

# Central Christian School

## Student Restorative Discipleship/Discipline

Central Christian School seeks to follow the standards of our Christian community. All students and staff are asked to sign a covenant promising to follow the Behavior Code outlined below. Students have a right to go to school in a safe environment and a responsibility to do their part in creating and maintaining a safe and stimulating learning environment.

### Covenant

As a student I commit myself to

- planning and nurturing my faith development
- being respectful to God, others, self and property
- refrain from any profane or inappropriate language
- consistently strive to improve and strengthen my spiritual, physical and emotional health
- conduct myself in a safe and responsible manner
- abide by the behavioral expectations established at Central Christian School
- abide by expectations and guidelines established by classroom teachers
- seek changes in an orderly and respectful manner
- understand and support the school's Student Handbook

Students and staff promise to do their best to live by the Covenant at all times. If a student fails to follow Covenant expectations, consequences will be determined in consultation with parents.

### Principles to guide this process

We all have sinned and come short of the glory of God. Therefore we should not sit in judgment as persons achieving perfection but as loving servants. No activity is done in a vacuum. Everything we think, say and do affects others in a positive or negative way. We are here to affirm the preciousness of all people, the offended and the offender.

Questions to be asked:

- Who was affected by the activity?
- How were they affected?
- If relationships (with God or with our community) were broken or property was damaged, how can it be restored?
- Should this activity be repeated? Why or why not?

### The process

Initially, administrators will determine if everyone is physically safe. If persons are not safe, action will be taken to make the situation safe.

Those involved will be given time and space for reflection. This reflection includes answering 3 questions in writing.

- What happened and why did it happen?
- What was your part of the activity?
- What would you do differently if you had to do it again?

This reflection time not only allows time and space to reflect and calm emotions, it also provides a written account.

- The written account helps parents understand the situation from their child's perspective.
- It holds the student accountable for what he/she says.
- It allows administrators to compare written statements and ask for clarification when stories differ.
- Parents will receive the written account and return it with their signature.

The student will write a solution plan (with parental help when appropriate) for the purpose of reconciliation and restoration. The number of persons involved in the solution plan will be determined by the degree of the offense. Parents will be informed about the incident and involved in the solution.

## **Student Restorative Discipleship/Discipline (continued)**

### **Anti-Bullying and Harassment Policy**

Central Christian School is committed to provide a safe school environment that encourages spiritual, intellectual, and social growth. As Christians, we are commanded to love one another. (Mark 12:30,31) In our respect for God's command, Central Christian has adopted an Anti-Bullying Policy.

"Harassment, intimidation, bullying or violence" is any intentional written, verbal, graphic, or physical act that a student or group of students does to another student, group of students, and/or faculty or staff member more than once that causes mental, emotional or physical harm to the other student, group of students, and/or faculty or staff member; and is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other students. This policy includes all electronically transmitted acts using technology such as the internet, cell phones, or other devices. This policy covers acts which may occur on or off campus.

In evaluating whether conduct constitutes harassment, intimidation or bullying, special attention will be paid to the words chosen or the actions taken, whether such conduct occurred in front of others or was communicated to others, how the perpetrator interacted with the victim, and the motivation, either admitted or appropriately inferred.

The principal is responsible for receiving complaints alleging violations of this policy. All school employees are required to report alleged violations of this policy to the principal. All other members of the school community, including students, parents, volunteers, and visitors are encouraged to report any act that may be a violation of this policy. Reports may be made anonymously, but formal disciplinary action may not be based solely on the basis of an anonymous report.

Students involved with bullying will be dealt with according to the discipleship/discipline procedures.

### **Substance Abuse**

Administration is concerned with:

- Protecting students from harmful influences.
- Protecting the school's reputation.
- Bringing healing and hope to families and students struggling with substance abuse.

A plan will be created for each student who is using inappropriate substances. The student, parents, administration, pastor and any other parties deemed necessary will be involved in establishing the plan.

Law enforcement will be notified as needed and required.

### **Violence**

The school community attempts to remain free from violence. The school will take any appropriate measures needed to maintain a safe and violence-free environment.

### **Weapons on School Property**

Weapons are defined as anything that is used to inflict harm to oneself or another. Possession or use of weapons is prohibited on school property and will be dealt with in an appropriate manner.