High School Mini-Term





2025







Kindergarten - 12 Christ-centered education

To Know Christ. To Make Christ Known.

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Information

The purpose of Mini-term is to provide a learning experience different than a traditional classroom setting. Intentional focus is given to one content area for eight days. During this experiential setting, students have opportunities to experience Central Christian's distinctives of Faith Formation, Multi-Age Relationships, Service, Academic Excellence, Fine Arts, and Athletics with a Purpose.

In the context of Mini-term, students have the opportunity to share their faith journey with others, to give to others in concrete ways through service, to learn more about themselves in new settings, and to build new relationships.

Students choose classes designed by faculty to provide enriched learning on and off campus. Miniterm courses for the 2024-2025 school year are offered either January 7-16, 2025, or sometime between May 31 - June 9, 2025.

- Students are required to have a mini-term credit for each high school year of attendance at CCS.
- All students must be present for a minimum of 6 of the 8 days to receive credit.
- Students are graded on a Pass/Fail system, determined by the mini-term teacher.
- Each mini-term experience is worth 0.25 high school transcript credits.
- To ensure students have varied mini-term experiences during their high school career, students may not select mini-terms in which they have previously participated.

As students and families discern which mini-term experiences to choose, please consider the following factors:

- Cost of desired mini-term selections
- Dates of mini-term offerings students who register for a mini-term are committing to participate during the stated time frame
- Grade levels or age certain mini-terms have grade level or age requirements
- Winter athletes must remember that games and practices continue during mini-term, and therefore should register for local mini-term courses.

Backpacking in WV May 31-June 6

Nate Gundy Grades: 9-11 Cost: \$300 Credit: .25

The seven-day trip will include 45-60 miles of

backpacking and hiking in West Virginia's Dolly Sods Wildernesses and other backcountry areas. In addition to the physical education aspect, the course will contain wilderness survival and ecology/ geography skills.

Students will:

- Participate in all hiking on the trip with a focus on physical education
- Actively assist in preparing meals for group to learn how to prepare wilderness meals
- Follow all proper wilderness safety guidelines, demonstrating knowledge of leave-no-trace ethics
- To encourage group-building and Christian ethics, each member must be willing to do their share in daily tasks, such as filtering water, setting up and tearing down camp, hanging food, and carrying a fair share of the weight on the trail
- Prepare and lead one devotional during the week

Cooking 101

January 7-16

Inga Troyer & Jennifer Shue

Grades: 11-12 Cost: \$225 Credit: .25

This course allows students to acquire basic and technical cooking skills and will allow for creative expression while

cooking. Students will learn cooking techniques and food and cooking safety tips. Students will gain knowledge of ingredients as well as acquire recipes and gain confi-dence working in a kitchen. The course will include several instructors as well as some off-site learning experiences. Breakfast and lunch will be included with the mini-term. Students will need their own transportation.

- learn basic food technology and safety.
- learn a variety of culinary skills, techniques and recipes.
- work together to create food and experience the sense of community that cooking, learning, and eating together can foster.





Culture in Ohio

January 7-16

Wyatt Ammon

Grades: 9-12 Cost: \$450-\$550 (plus approximately \$150 for meals) Credit: 0.25

This mini-term will explore a variety of cultural events, many which are specific to Ohio. These events may include museum visits, sporting events, and hiking.



Students will:

- develop leadership qualities as they are proactive in working with others in service
- assignments.
- design and provide a devotional for the larger group based on their personal spiritual
- growth.
- maintain a journal to record areas of spiritual growth.
- enjoy and appreciate cultural diversity in Ohio.

Discovering The District

June 3-9

Brock Holmes Grades: 10-11 Cost: \$1,000-\$1,250 (plus money for lunch each day and souvenirs)



Credit: .25

This trip to Washington, D.C. offers a blend of history, culture,

and reflection, allowing you to immerse yourself in the events and figures that shaped the nation. From monumental landmarks to thought-provoking museums, D.C. is a city where history comes alive. This trip will also take steps into furthering relationships with your peers and within your faith.

Students will:

- witness the heart of American democracy with the White House, Congress, and Supreme Court.
- gain insights into government processes and civic engagement through tours and lectures.
- explore pivotal sites that shaped American history.

**Be advised that this mini-term will require a lot of walking, minimum of at least 6+ miles per day

Foxfire

January 7-16

Tim Shue Grades: 9-12 Cost: \$150 Credit: .25

Step back in time in a Foxfire Mini-term. Students will experience life as it was for early settlers and natives in this area in the early 1800's. Students will weave baskets, dip candles, play harmonica, crochet rugs, brew sassafras tea, carve a spoon, and more. There are possibilities for

an evening of folk dancing and an old-fashioned chicken-butchering experience to round out the Miniterm. Students will learn an appreciation for nature, history, hand skills, and possibly discover a new hobby or gift. Students will need their own transportation and pack a lunch every day unless instructed otherwise.

Students will:

- learn the rich rewards of creating something using only hand tools.
- develop a unique appreciation of American history.
- explore simple entertainment by making music and folk dancing

Fuller Center for Housing & Koinonia Farm Service Trip January 7-15

Alexandra Slabaugh Grades: Cost: \$450-\$550 Credit: .25

Americus, GA is a small town located 2.5 hours south of Atlanta. It is the home of Habitat for Humanity where Millard Fuller (founder) also founded The Fuller Center for Housing. In addition, it is home to historic

Koinonia Farms, where Clarence Jordan created what he called "demonstration plot for the Kingdom of God". This was an intentional Christian community that allowed people of all races to work together during a time where it was not accepted. This intentional living provided affordable housing for inspired Millard Fuller to begin a movement that those in need. Our role during this time will include serving alongside the Fuller Center to work on homes that need improvements and/or repairs. We will also work on Koinonia Farms where needs include but are not limited to: pruning grapes in the vineyard, gardening, distribution, improvement projects on helping with food pantry, bagging food for the farm, or making and packaging Koinonia pecan products in the bakery. This service trip will provide opportunities for carpentry, farm skills, and one night of tutoring for Hispanic families in the area.

- develop an appreciation for non-profit organizations, specifically The Fuller Center for Housing.
- learn the history of Habitat for Humanity, Fuller Center and Koinonia Farms.
- understand the process of meeting a housing need.
- develop skills for fixing a home.
- build and grow relationships with peers, mentors, and within one's faith.





Games Till You Drop

January 7-16 *Maggie Coblentz* Grades 9-12 Cost: \$475 Credit: .25

Play games, go places to play games, or attend a professional game. This mini-term is designed to keep students active and introduce them to new concepts and games.



Students will:

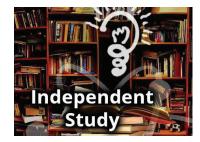
- develop an appreciation for multiple sporting venues.
- understand the rules that govern each activity.
- develop an understanding about tournament make-up and play.
- building and grow relationships with peers, mentors, and within one's faith.

Independent Study

January 7-16 (or dates as determined by proposal)

Craig Martin

Grades: 9-12 Cost: \$40 Credit: .25



*Before registering, please see Craig Martin if you are interested in pursuing this mini-term option. The appropriate proposal paperwork must be submitted no later than Monday, October 28 at 8:00 am, to be considered for the Independent Study mini-term. Students who do not complete the correct paperwork and meet with Craig Martin will not be eligible for the Independent Study mini-term and will be placed in a course based on their other mini-term selections.

Independent Study is designed to allow students the opportunity to develop and engage in a self-directed study that will help them learn about a particular career field or topic of interest. An Independent Study provides a way for well-motivated students to pursue a topic of interest that does not necessarily fit into a traditional academic curriculum or classroom setting. Students may learn specialized material or gain authentic real world or research experience outside of the classroom.

An Independent Study mini-term course requires three steps for proposal and completion:

- 1. Develop a goal statement for the purpose of the Independent Study.
- 2. Select and/or develop learning objectives related to the goal statement.
- 3. Develop a timetable for implementation of activities and completion of course requirements.

- demonstrate the ability to study independently.
- plan and complete an extended learning activity.
- learn about career options of personal interest.

Laurelville Service, Skiing & Snowboarding

January 7-14

Brandon Conn

Grades: 9-12 Cost: \$425 (plus money for 10 for meals) Credit: .25



Students will work at the Laurelville Retreat Center in Mt. Pleasant, Pennsylvania for four days and ski or snowboard in the mountains of western PA for three-and-a-half days. Lodging and most meals will be in a cottage at the retreat center. Laurelville service will involve outside (cutting, splitting, and stacking firewood, winterizing the camp, and other maintenance jobs) and inside (cleaning, secretarial, etc.) options. Skiing will be at Hidden Valley and Seven Springs Resorts. Because of the skiing and snowboarding components of this mini-term, this course may also serve as a PE credit.

Students will:

- develop leadership skills working with others in service assignments.
- appreciate God's winter creation through working and playing in the Laurel Highlands region of the Allegheny mountains.
- share their spiritual journey through devotions.

Lifeguarding January 7-16

Lisa Otto Grades: 10-12 Cost: \$110 Credit: .25



Students will complete required exercises and course work to obtain a valid lifeguarding certificate through the Red Cross. This allows them to serve their communities in a new and skilled way. It gives students a marketable, employable skill. Because there is a fitness test component, this course may also serve as a PE credit. Students must be age 15 by the start of the class on January 7, 2025.

- Students will be able to pass a water fitness test designed for lifeguards.
- Students will be able to perform in an emergency situation.
- Students will be able to perform basic first aid skills to an injured person.
- Students will be able to recognize dangerous situations around water and prevent accidents and injuries.
- Students will be able to scan and recognize potential victims.
- Students will be able to perform rescue strokes and rescue injured or drowning victims.

Marine Biology

June 2-9 (there may be a two-day variance on either side of these dates)

Von Schrock & Jolene Jaquet Grade: 11 Cost: \$1500 Credit: .25

This course is a study of the flora and fauna of marine life surrounding Long Key, Florida. While living together at the J.N. Roth Marine Biology Station, we



will spend the morning and afternoons exploring the following habitats: rocky coast, channel, hard bottom flat, mangrove, and a barrier reef. As we snorkel these habitats, we will study the relationships between different algae and marine invertebrates, take pictures and videos of the habitat and organisms we find, and observe both invertebrate and vertebrate behavior. In the evening, we will put the pictures, videos, and observations from the day into a PowerPoint, watch sunsets, experience Key West, or play games. The PowerPoint will be used to assess learning and as a tool to share the experience with others. In addition to their PowerPoint partner, each student will be placed in a food group, which is responsible for preparing a meal for the entire group, and a devotional group, which is responsible for providing the group with devotions in the morning.

Students will:

- gain an appreciation of the ocean and its wealth of resources.
- compromise and communicate with each other when differences arise and recognize the importance of accepting everyone.
- grow spiritually as we see and hear God in a new and exciting environment and reflect daily on how God is working in our group and how we can appropriately respond to His voice.

Rockets and Robotics

January 7-16

Joanna Miller

Grades 9-12 Cost: \$65.00 plus money for food or pack a lunch Credit: .25

This experience is centered around rocketry and robotics as a hobby or possible career. Visit with experts in the field and learn about the importance of these subjects in daily life.



- learn how to build and launch rockets safely and with accuracy.
- have the opportunity to create a robot from scratch, code it, and learn how to operate it.

Small Engine Repair

January 7-16

Shawn Hilliard Grades: 9-12 Cost: \$50 (plus money for lunch out a couple days) Credit: .25

In this course students will get their hands dirty. We will completely tear down a small engine, learn how an internal

combustion engine works, and put it all back together again. We will do a couple "will it run" projects and see if we can diagnose and repair some small engine projects. Do you have an old lawnmower, snow blower, or chainsaw sitting in the back of the garage you'd like to attempt to repair? Ever wondered how to figure out what's wrong with a mechanical thing and then fix it? This could be the mini-term for you. We will learn the ins and out, have some fun, eat a few tacos, and maybe, just maybe, fix some broken stuff. Additionally, we will offer to serve others by doing some basic automotive maintenance, oil changes, brake jobs, maybe even a wheel bearing or timing belt.

Students will:

- attain knowledge of small internal combustion engines.
- work hands-on to diagnose and repair mechanical things.
- learn basic automotive maintenance and repair.

Teaching Apprenticeship

January 7-16

Shelly Bilderback

Grades: 9-12 Cost: \$50 (plus money for breakfast one day) Credit: .25

This mini-term provides a unique experience for you to explore the field of education and gain hands-on experience of being a teacher. You will observe elementary educators

and their students, receive strategies for teaching children to develop necessary reading skills, and participate in various teacher-led activities including reading to children, grading papers, and working in small groups.

- assist with the elementary mini-term January 7, 8, and 9 allowing the perfect opportunity to get to know the students and teachers
- receive and explore the book The Classroom Management Secret by Michael Linsin
- meet with Shelly to receive training in simple, ten-minute reading lessons involving repetition and rhyme to implement with groups of children in the classroom
- be given the option to create and supervise a project or learning activity in a subject of your choice if this is something you are interested in doing
- go out for breakfast on the last day of the mini-term to reflect on the experience





Registration Information

What to do:

Please make your child's mini-term selections by completing the online registration form via your Parent FACTS Family Portal:

FACTS Family Portal Login: https://ctl-oh.client.renweb.com/pwr/

- 1. Access the **SCHOOL** tab from the menu on the left hand side of the page.
- 2. From the SCHOOL tab, access the WEB FORMS tab.
- 3. In the **WEB FORMS** tab, select and complete the **2025 High School Mini-Term Course Registration Form** for your student(s).

*Please note that by the FACTS default settings, a Web Form for High School Mini-Term will appear for any student that is linked to your families account. This is true even if your child is not in High School. Please only complete a Web Form for your child(ren) enrolled in High School.

Important Mini-Term Registration Deadline Dates:

- Online mini-term registration may be completed between Monday, October 21 and Monday, October 28, 2024 at 8:00 am.
- Registration Forms are considered late if turned in after 8:00 am on Monday, October 28, 2024.
- January Mini-Term courses will be invoiced through FACTS incidental billing on Friday, December 20, 2024. Payment will be due Friday, January 17, 2025.
- A 50% down payment collection for June Mini-Term courses will be issued through FACTS incidental billing on Friday, December 20, 2024.

The selection process for assigning Mini-Term courses to students is processed by the following criteria:

- 1. Grade level Seniors, Juniors, Sophomores, and then Freshmen.
- 2. Past Mini-Term selection(s) order how often has a student received their 1st choice, 2nd choice, and then 3rd choice for Mini-Term while in High School at CCS.
- 3. Mini-Term age requirement, grade level, and or availability.
- 4. On time and completed registrations student registration is received by the October 28, 2024, 8:00 am deadline.

If your registration form is submitted late, you will be assigned a Mini-Term class after all other students have been assigned.

If you have any questions, please contact Priscilla Spiker, Academic Administrative Assistant at **priscillas@** centralchristianschool.org