

High School Mini-Term



2026



CENTRAL CHRISTIAN SCHOOL

Kindergarten - 12 Christ-centered education



To Know Christ.
To Make Christ Known.

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Information

The purpose of Mini-term is to provide a learning experience different than a traditional classroom setting. Intentional focus is given to one content area for eight days. During this experiential setting, students have opportunities to experience Central Christian's distinctives of Faith Formation, Multi-Age Relationships, Service, Academic Excellence, Fine Arts, and Athletics with a Purpose.

In the context of Mini-term, students have the opportunity to share their faith journey with others, to give to others in concrete ways through service, to learn more about themselves in new settings, and to build new relationships.

Students choose classes designed by faculty to provide enriched learning on and off campus. Mini-term courses for the 2025-2026 school year are offered either January 6-15, 2026, or sometime between May 30 - June 7, 2026.

- Students are required to have a mini-term credit for each high school year of attendance at CCS.
- All students must be present for a minimum of 6 of the 8 days to receive credit.
- Students are graded on a Pass/Fail system, determined by the mini-term teacher.
- Each mini-term experience is worth 0.25 high school transcript credits.
- To ensure students have varied mini-term experiences during their high school career, students **MAY NOT** select mini-terms in which they have previously participated.

As students and families discern which mini-term experiences to choose, please consider the following factors:

- Cost of desired mini-term selections
- Dates of mini-term offerings – students who register for a mini-term are committing to participate during the stated time frame
- Grade levels or age – certain mini-terms have grade level or age requirements
- Winter athletes must remember that games and practices continue during mini-term, and therefore should register for local mini-term courses.

Art - Heidi Steiner

January 6-15

Grades 9-12

Cost: \$45

Credit: .25

In this hands-on course, students will explore the basics of several art forms, including drawing, painting, ceramics, photography, and printmaking. After spending half a day on each medium, students will have time to finish their projects and create additional pieces in the medium(s) of their choice. The class also includes field trips to the Wayne Center for the Arts and Canton Museum of Art.



Students will:

- be able to cultivate their interest in art while formulating problem solving skills, self-expression and creativity.
- be able to discover talents and develop skills.
- be able to expand their knowledge and appreciation of art through the study and creation of art.
- be able to discover that failure is a part of an important creative process and a valuable learning tool.

Backpacking in WV - Nate Gundy

May 30-June 5

Grades: 9-11

Cost: \$325

Credit: .25

The seven-day trip will include 45-60 miles of backpacking and hiking in West Virginia's Dolly Sods Wildernesses and other backcountry areas. In addition to the physical education aspect, the course will contain wilderness survival and ecology/geography skills.



Students will:

- participate in a technology fast for the week--all electronics, except for a headlamp, will be left at home
- participate in all hiking on the trip with a focus on physical education
- actively assist in preparing meals for group to learn how to prepare wilderness meals
- follow all proper wilderness safety guidelines, demonstrating knowledge of leave-no-trace ethics
- to encourage group-building and Christian ethics, each member must be willing to do their share in daily tasks, such as filtering water, setting up and tearing down camp, hanging food, and carrying a fair share of the weight on the trail
- prepare and lead one devotional during the week

Cooking 101 - Inga Troyer & Jennifer Shue

January 6-15

Grades: 11-12

Cost: \$225

Credit: .25



This course allows students to acquire basic and technical cooking skills and will allow for creative expression while cooking. Students will learn cooking techniques and food and cooking safety tips. Students will gain knowledge of ingredients as well as acquire recipes and gain confidence working in a kitchen. The course will include several instructors as well as some off-site learning experiences. Breakfast and lunch will be included with the mini-term. Students will need their own transportation.

Students will:

- learn basic food technology and safety.
- learn a variety of culinary skills, techniques and recipes.
- work together to create food and experience the sense of community that cooking, learning, and eating together can foster.

Culture in Ohio - Wyatt Ammon

January 6-15

Grades: 9-12

Cost: \$155 (plus money for meals)

Credit: 0.25

This mini-term will explore a variety of cultural events, many which are specific to Ohio. These events may include museum visits, sporting events, and hiking.



Students will:

- develop leadership qualities as they are proactive in working with others in service assignments.
- design and provide a devotional for the larger group based on their personal spiritual growth.
- maintain a journal to record areas of spiritual growth.
- enjoy and appreciate cultural diversity in Ohio.

Discovering The District - Brock Holmes

June 4-9

Grades: 10-11

Cost: \$1,250-\$1,500 (plus money for lunch each day and souvenirs)



This trip to Washington, D.C. offers a blend of history, culture, and reflection, allowing you to immerse yourself in the events and figures that shaped the nation. From monumental landmarks to thought-provoking museums, D.C. is a city where history comes alive. This trip will also take steps into furthering relationships with your peers and within your faith.

Students will:

- witness the heart of American democracy with the White House, Congress, and Supreme Court.
- gain insights into government processes and civic engagement through tours and lectures.
- explore pivotal sites that shaped American history.

****Be advised that this mini-term will require a lot of walking, minimum of at least 10+ miles per day**

Foxfire - Tim Shue

January 6-15

Grades: 9-12

Cost: \$160

Credit: .25

Step back in time in a Foxfire Mini-term. Students will experience some of the handcrafts developed by settlers and natives in this area in the early 1800's. Students will weave baskets, dip candles, crochet rugs, brew sassafras tea, carve a spoon, and more. Students will learn an appreciation for nature, history, hand skills, and possibly discover a new hobby or gift. Students will need their own transportation and pack a lunch every day unless instructed otherwise.



Students will:

- learn the rich rewards of creating something using only hand tools.
- develop a unique and physical appreciation of American history.
- develop problem-solving skills while confronting physical and practical challenges.

Fuller Center for Housing - Greta Saltrick

January 3-9

Cost: \$540-\$610

Credit: .25

Students will travel to Americus, Georgia, the historic birthplace of Habitat for Humanity and the Fuller Center for Housing, to participate in meaningful service work. Partnering with the Fuller Center, students will help repair homes and provide affordable housing for families in need, while learning about the organization's faith-based mission to eliminate poverty housing. Each evening, the group will engage in Bible journaling and scrapbooking, reflecting on their experiences and expressing creativity through faith-centered art. The trip will include one free day to explore the historic and welcoming community of Americus. If possible, the group may also spend time at nearby Koinonia Farm, the Christian community where the Fuller movement began.



Students will:

- develop an appreciation for non-profit organizations, specifically the Fuller Center for Housing.
- practice servant leadership by engaging in physical work, teamwork, and humble service.
- deepen discipleship through journaling and scrap booking, helping students recognize God's presence in daily mission work.

Games Till You Drop - Brandon Conn

January 6-15

Grades 9-12

Cost: \$155

Credit: .25

Play games, go places to play games, or attend a professional game. This mini-term is designed to keep students active and introduce them to new concepts and games.



Students will:

- develop an appreciation for multiple sporting venues.
- understand the rules that govern each activity.
- develop an understanding about tournament make-up and play.
- building and grow relationships with peers, mentors, and within one's faith.

Independent Study - Craig Martin

January 6-15 (or dates as determined by proposal)

Grades: 9-12

Cost: \$40

Credit: .25



Independent Study is designed to allow students the opportunity to develop and engage in a self-directed study that will help them learn about a particular career field or topic of interest. An Independent Study provides a way for well-motivated students to pursue a topic of interest that does not necessarily fit into a traditional academic curriculum or classroom setting. Students may learn specialized material or gain authentic real world or research experience outside of the classroom.

An Independent Study mini-term course requires three steps for proposal and completion:

1. Develop a goal statement for the purpose of the Independent Study.
2. Select and/or develop learning objectives related to the goal statement.
3. Develop a timetable for implementation of activities and completion of course requirements.

Students will:

- demonstrate the ability to study independently.
- plan and complete an extended learning activity.
- learn about career options of personal interest.

Required Meeting: Schedule a meeting with Principal Craig Martin to discuss and receive guidance on completing the Independent Study Mini-Term Proposal Form before registering.

****To schedule the meeting, contact Priscilla Spiker, Administrative Assistant for Academic Support.**

Proposal Submission: Fully complete and submit the Independent Study Mini-Term Proposal Form to Craig Martin by Monday, October 20 at 8:00 am.

Eligibility: Only students who meet with Principal Craig Martin and submit the form on time will be considered for the Independent Study option.

Academic Fit: The Independent Study must align with CCS Mini-Term's purpose as an eight-day **(minimum of 48 hours of study)** experiential learning opportunity that focuses on one content area. This option is for motivated students to pursue a self-directed study of a career field or topic of interest outside the traditional curriculum, offering specialized material, research, or real-world experience.

Proposals that do not meet these criteria will not be considered.

Selection Process: Submission of a proposal does not guarantee selection. The proposal must meet the Mini-Term's academic purpose.

If a proposal is submitted appropriately, reasonable opportunities will be made for revision to meet the appropriate academic purpose in consultation and collaboration with Principal Craig Martin, if needed.

Laurelville Service, Skiing & Snowboarding - Maggie Coblentz

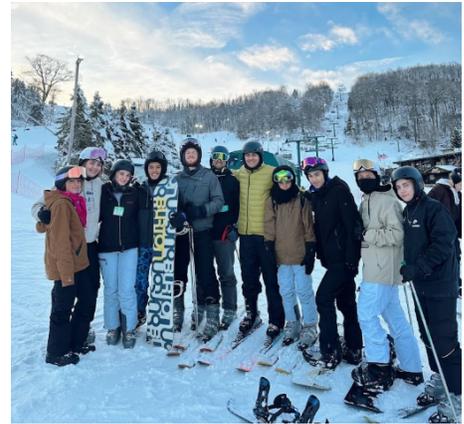
January 6-15

Grades: 9-12

Cost: \$410 (plus money for meals)

Credit: .25

Students will work at the Laurelville Retreat Center in Mt. Pleasant, Pennsylvania for four days and ski or snowboard in the mountains of western PA for three-and-a-half days. Lodging and most meals will be in a cottage at the retreat center.



Laurelville service will involve outside (cutting, splitting, and stacking firewood, winterizing the camp, and other maintenance jobs) and inside (cleaning, secretarial, etc.) options. Skiing will be at Hidden Valley and Seven Springs Resorts. Because of the skiing and snowboarding components of this mini-term, this course may also serve as a PE credit. The week will also include a Sunday morning visit to a local church for worship and reflection. Evenings will feature group bonding games and activities designed to strengthen community and create shared memories. A few off-camp sit-down meals will be planned during the week to enjoy local restaurants and provide time to relax together as a group.

Students will:

- develop leadership skills working with others in service assignments.
- appreciate God's winter creation through working and playing in the Laurel Highlands region of the Allegheny mountains.
- share their spiritual journey through devotions.

Lifeguarding - Lisa Otto

January 6-15

Grades: 10-12

Cost: \$115

Credit: .25

Students will complete required exercises and course work to obtain a valid lifeguarding certificate through the Red Cross. This allows them to serve their communities in a new and skilled way. It gives students a marketable, employable skill. Because there is a fitness test component, this course may also serve as a PE credit. Students must be age 15 by the start of the class on January 6, 2026.



Students will:

- be able to pass a water fitness test designed for lifeguards.
- be able to perform in an emergency situation.
- be able to perform basic first aid skills to an injured person.
- be able to recognize dangerous situations around water and prevent accidents and injuries.
- be able to scan and recognize potential victims.
- be able to perform rescue strokes and rescue injured or drowning victims.

Marine Biology - Von Schrock & Joanna Miller

June 1-7 (there may be a two-day variance on either side of these dates)

Grade: 11

Cost: \$1500

Credit: .25



This course is a study of the flora and fauna of marine life surrounding Long Key, Florida. While living together at the J.N. Roth Marine Biology Station, we will spend the morning and afternoons exploring the following habitats: rocky coast, channel, hard bottom flat, mangrove, and a barrier reef. As we snorkel these habitats, we will study the relationships between different algae and marine invertebrates, take pictures and videos of the habitat and organisms we find, and observe both invertebrate and vertebrate behavior. In the evening, we will put the pictures, videos, and observations from the day into a PowerPoint, watch sunsets, experience Key West, or play games. The PowerPoint will be used to assess learning and as a tool to share the experience with others. In addition to their PowerPoint partner, each student will be placed in a food group, which is responsible for preparing a meal for the entire group, and a devotional group, which is responsible for providing the group with devotions in the morning.

Students will:

- gain an appreciation of the ocean and its wealth of resources.
- compromise and communicate with each other when differences arise and recognize the importance of accepting everyone.
- grow spiritually as we see and hear God in a new and exciting environment and reflect daily on how God is working in our group and how we can appropriately respond to His voice.

Small Engine Repair - Shawn Hilliard

January 6-15

Grades: 9-12

Cost: \$50 (plus money for lunch out a couple days)

Credit: .25

In this course students will get their hands dirty. We will completely tear down a small engine, learn how an internal combustion engine works, and put it all back together again. We will do a couple "will it run" projects and see if we can diagnose and repair some small engine projects.

Do you have an old lawnmower, snow blower, or chainsaw sitting in the back of the garage you'd like to attempt to repair? Ever wondered how to figure out what's wrong with a mechanical thing and then fix it? This could be the mini-term for you. We will learn the ins and out, have some fun, eat a few tacos, and maybe, just maybe, fix some broken stuff. Additionally, we will offer to serve others by doing some basic automotive maintenance, oil changes, brake jobs, maybe even a wheel bearing or timing belt.



Students will:

- attain knowledge of small internal combustion engines.
- work hands-on to diagnose and repair mechanical things.
- learn basic automotive maintenance and repair.

Teaching Apprenticeship - Shelly Bilderback

January 6-15

Grades: 9-12

Cost: \$50 (plus money for breakfast one day)

Credit: .25

This mini-term provides a unique experience for you to explore the field of education and gain hands-on experience of being a teacher. You will observe elementary educators and their students, receive strategies for teaching children to develop necessary reading skills, and participate in various teacher-led activities including reading to children, and working in small groups.



Students will:

- assist with the elementary mini-term January 7, 8, and 9 allowing the perfect opportunity to get to know the students and teachers
- receive and explore the book *The Classroom Management Secret* by Michael Linsin
- meet with Shelly to receive training in simple, ten-minute reading lessons involving repetition and rhyme to implement with groups of children in the classroom
- be given the option to create and supervise a project or learning activity in a subject of your choice if this is something you are interested in doing
- go out for breakfast on the last day of the mini-term to reflect on the experience

Registration Information

What to do:

Please make your child's mini-term selections by completing the online registration form via your Parent FACTS Family Portal:

FACTS Family Portal Login: <https://ctl-oh.client.renweb.com/pwr/>

1. Access the **SCHOOL** tab from the menu on the left hand side of the page.
2. From the **SCHOOL** tab, access the **WEB FORMS** tab.
3. In the **WEB FORMS** tab, select and complete the **2026 High School Mini-Term Course Registration Form** for your student(s).

**Please note that by the FACTS default settings, a Web Form for High School Mini-Term will appear for any student that is linked to your families account. This is true even if your child is not in High School. Please only complete a Web Form for your child(ren) enrolled in High School.*

Important Mini-Term Registration Deadline Dates:

- Online mini-term registration may be completed between **Monday, October 13 and Monday, October 20, 2025 at 8:00 am.**
- Registration Forms are considered late if turned in after 8:00 am on **Monday, October 20, 2025.**
- January Mini-Term courses will be invoiced through FACTS incidental billing on **Friday, December 15, 2025. Payment will be due Thursday, January 15, 2026.**
- A 50% down payment collection for June Mini-Term courses will be issued through FACTS incidental billing on **Friday, December 15, 2025.**

The selection process for assigning Mini-Term courses to students is processed by the following criteria:

1. Grade level - Seniors, Juniors, Sophomores, and then Freshmen.
2. Past Mini-Term selection(s) order - how often has a student received their 1st choice, 2nd choice, and then 3rd choice for Mini-Term while in High School at CCS.
3. Mini-Term age requirement, grade level, and or availability.
4. On time and completed registrations - student registration is received by the **October 20, 2025, 8:00 am deadline.**

If your registration form is submitted late, you will be assigned a Mini-Term class after all other students have been assigned.

If you have any questions, please contact Priscilla Spiker, Academic Administrative Assistant at **priscillas@centralchristianschool.org**