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**CENTRAL**  
**CHRISTIAN** SCHOOL



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**Course Curriculum**  
**2023-2024**

*Kindergarten – Grade 4*

## Elementary School Overview

Central Christian's mission is to provide an excellent educational experience that nurtures the whole person while inviting students to follow Jesus within a caring community.

The elementary curriculum provides appropriate instruction based on the learning standards identified by the Ohio State of Education. Elementary students receive regularly scheduled instruction in reading, writing, spelling, language arts, mathematics, science, social studies, art, physical education, music, and health.

### Spiritual Formation

- Scripture memorization
- Classroom devotions
- Daily chapel with student-led songs, scripture, prayer
- Personal faith exploration

### Curriculum

- Language arts, math, science, and social studies lessons are centered on state standards
- Bible classes teach lessons based on the *Journeys with God* curriculum
- Social and emotional monthly themes provide skills for managing emotions, achieving goals, and showing empathy toward others

### Hands-on Approach

- Lesson activities allow opportunities to transfer learning to real-life situations
- An emphasis is placed on responsibility, setting goals, and student ownership of learning
- Groups of students work together to create, solve, and discover new concepts and ideas

### Transformational Leadership

- Students are taught to communicate and resolve conflicts peacefully
- Older students are encouraged to help younger children and be role models
- Fourth graders introduce chapel speakers and lead the opening prayer

# Elementary School Bible

## Kindergarten

- Children will feel valued and loved as they explore the parable of the lost sheep, the lost coin, and the prodigal son
- Through the stories of Hannah, Samuel, and Josiah, students will look at ways they may change as they grow older
- As students learn the parable of the growing seed and stories about Zacchaeus and David they will discover that God has a purpose for even the smallest things
- Students will learn the Fruits of the Spirit
- The Christmas story, Jesus as a child, and Jesus as a Man of God
- Students will explore how God is a kind and loving God who has given us guidelines to live together peacefully
- Old Testament stories of the widow of Zarephath, Daniel, Shadrach, Meshach, and Abednego will show students the importance of following God's directions
- Through Bible stories of friendships, students will learn the themes of loving, needing, helping, and forgiving
- Students will celebrate Jesus' entrance into the holy city as a king and explore the promise of eternal life through Jesus' unselfish sacrifice
- The story of creation will be discussed with an emphasis on our responsibility to care for the world, exploring how each individual can make a difference

## Grade 1

- Students will recognize that all people are our neighbors, and when we love them as ourselves, we will learn to cooperate, care, and solve conflicts in healthy ways
- Exploring the church as a family, students will learn we can use our unique abilities in the church and become part of the family of God
- Students will discover that Christians are found in every country in the world
- Students will explore John the Baptist, Zechariah, and Elizabeth and how their faithfulness to God prepared the way for Jesus
- Students will explore special religious traditions of Jesus' time
- Students will explore the Easter Story
- Through the stories of Adam, Eve, Cain, and Noah, students will understand that people responded to God in a variety of ways
- Abraham, Sarah, Isaac, Rebekah, Jacob, and Esau's stories will allow students to explore family relationships and forgiveness

- Students will explore the story of Joseph and growing in wisdom and maturity through God's love

## Grade 2

- Students will explore the life experiences of Moses and grow in their understanding of God's faithfulness, grace, and how we can trust God to go with us through difficult circumstances
- As Moses was not permitted to enter the Promised Land, students will learn about Joshua, Jericho's fall, and how the Israelites remember the covenant that God made with His people
- Students will explore the stories of Naomi, Ruth, and Jonah, who experience the compassion of God through their encounters with people from different lands
- Students will explore the Christmas story
- Students will become familiar with the books of the prophets in the Old Testament
- Students will be introduced to the twelve disciples and the first miracle at the wedding at Cana in Galilee
- Students will learn of the open spirit with which Jesus approached everyone as he ministered throughout Palestine
- Zacchaeus, the parable of the good shepherd, and the woman at the well will be discussed
- Students will learn what it means to love with unconditional love
- A study of the events of Holy Week will lead into the Easter Story
- Students will hear of Thomas and his difficulty in believing that Jesus was truly alive
- Students will understand that all of us are called to share the good news of Jesus's life, death, and resurrection
- Students will be given a brief introduction to the coming of the Holy Spirit at Pentecost

## Grade 3

- An exploration of Old Testament heroes will include Joshua, Judges (Deborah, Gideon), Hannah, Samuel, and David
- Through the stories of the foolish leader and Samson, students will understand that God continues to be with His people even though they sometimes disobey
- Students will explore the Christmas Story as a celebration of the gift of God's son
- Students will learn that Israel was divided into the Northern Kingdom

and the Southern Kingdom and explore the prophets, Elijah and Elisha

- The stories of Josiah and Esther will be discussed
- An exploration of New Testament heroes, including John the Baptist, the disciples, Stephen, and Paul, will show the students how people responded

#### **Grade 4**

- Students will discover the period of kings, beginning with Samuel, the last priest, and judge
- Students will learn that Samuel anointed Saul as the first king of Israel and how Saul's desire for power created problems
- A study of David, the servant king, and Solomon
- Students will explore how God divided the kingdom of Israel into two parts, Israel and Judah
- An exploration of the life and ministry of Jesus will serve as a model for discipleship
- Students will learn of the suffering of the Jewish people and how it formed the backdrop for the coming of the Messiah
- Lessons on the birth of the Messiah will include a list of Jesus's ancestors

to God's call with courage, faith, and obedience

- Students will learn how Peter was called by Christ
- Students will discover that God sent us the Savior to show us a new way to live in a relationship with God and with each other

and how it included a long line of people with both weaknesses and strengths

- Students will learn about Jesus's baptism, his temptation experience, and the calling of the twelve disciples
- Students will be introduced to a number of people in the gospels who came face-to-face with Jesus during his ministry
- Students will participate in the events of Jesus' life—from the prophecies about him to his model of servanthood, to his teachings, to his claims about himself, and finally, to his crucifixion and resurrection
- Students will look at the struggles and persecution of the early church, the story of Paul, and learn "the way of love" in their daily living

## **Elementary School Language Arts and Reading**

### **Kindergarten**

- Kindergarten Phonics
- Blends, digraphs
- Consonant, vowel, consonant words
- Short and long vowels
- Phonemic Awareness
- Key details in a text

- Retelling familiar stories
- Group reading with purpose and understanding
- Making text connections
- Basic organization and features of print
- Story parts
- Sentence structure
- Author Study
- Plural nouns

- Syllables
- Upper and lowercase letters and sounds
- Speaking skills and strategies
- Reads emergent-reader texts with purpose and understanding
- Rhyming words
- Composes drawing, dictating, and writing
- Capitalization and punctuation
- Sight words

### **Grade 1**

- Phonemic Awareness
- Phonics and Reading Program
- Key details in text
- Identifying characters, setting, and major events in a story
- Making text connections
- Long and short vowel sounds
- Vowel teams and silent e
- Blending sounds

- Digraph spellings and sounds
- Decoding
- Writes opinion, informative, and narrative pieces
- Sight words
- Word recognition
- Grammar rules
- Capitalization, punctuation, and spelling
- Vocabulary and word meaning

### **Grade 2**

- Phonemic Awareness
- Phonics and Reading Program
- Main topic of multi-paragraph texts
- Morals of literary texts
- Fables and folktales from diverse cultures
- Characters and their responses
- Vocabulary and word meaning
- Decoding two-syllable words
- Fluency and comprehension
- Writing opinion, informative, and narrative pieces

- Capitalization, punctuation, spelling, and correct grammar usage
- Beginning, middle, end
- Main ideas, poetry
- Nonfiction text features
- Compare and contrast
- Cause and effect
- Prefixes and suffixes
- Making connections
- Summarizing
- Paragraph writing

### **Grade 3**

- Phonemic Awareness Review
- Phonics and Reading Program

- Nouns, verbs, adverbs

- Comparative and superlative adjectives
- Parts of a text: chapter, scene, stanza
- Themes, settings, plots
- Prepositions/prepositional phrases
- Subjects and predicates
- Pronouns
- Figurative language
- Plurals, syllables
- Compound words
- Root words
- Contractions
- Simple, complex, and compound sentences
- Writing opinion, informative, and narrative pieces
- Homophones
- Subjects and predicates
- Possessive nouns
- Proper nouns
- Conjunctions
- Synonyms and antonyms
- Summarizing
- Dictionary Skills
- Paragraph writing
- Quotes, commas, and other punctuation
- Cause and effect
- Affixes, prefixes, and suffixes
- Vocabulary and word meaning

#### **Grade 4**

- Summarize the theme of a text
- Compare and contrast themes in texts
- Contrast poems, drama, and prose
- Vocabulary and word meaning
- Explain the evidence used by authors
- Sentence structure
- Nouns, pronouns, verbs, adjectives
- Linking and helping verbs
- Homophones
- Greek and Latin affixes and roots
- Quotes, commas, and punctuation
- Conjunctions and compound sentences
- Prepositional phrases
- Similes and metaphors
- Paragraph and essay writing
- Writing opinion, informative, and narrative pieces
- Word study and spelling
- Idioms
- Antonyms and synonyms
- Literature circles

## **Elementary School Math**

### **Kindergarten**

- Math curriculum
- Two- and three-dimensional shapes
- Count, compare, and write numbers
- Position and location
- Continue a pattern
- Sorting
- Sequence: first, next, last
- Break apart numbers 10 or less
- Addition and subtraction
- Order numbers

- Measurement
- Time on the hour

- Money

### **Grade 1**

- Math curriculum
- Addition
- Word problems
- Doubles
- Equivalent sums
- Subtraction
- Counting on
- Fact families
- Story problems

- Measurement
- Place value
- One hundred chart patterns
- Expanded form
- Compare and order numbers
- Graphs
- Money
- Time (hour and half hours)
- Two- and three-dimensional shapes
- Equal shares, halves, fourths

### **Grade 2**

- Math curriculum
- Add/subtract fluently within 20
- Counting patterns by 2s, 5s, and 10s
- Regroup ones as tens
- Up to three-digit addition and subtraction with regrouping
- Measurement
- Line plots
- Graphs

- Place value
- Odd and even numbers
- Money
- Time (hour, half hour, 5 minutes)
- Expanded form
- Word problems
- Two- and three-dimensional shapes
- Fractions
- Foundations of multiplication

### **Grade 3**

- Math curriculum
- Rounding numbers
- Addition and subtraction of 3-digit numbers
- Multiplication and division
- Odd and even numbers
- Fractions - comparison and equivalents
- Order of operations
- Word problems

- Add and subtract within 1000 using dollars and cents
- Estimate
- Time (to the minute)
- Elapsed time
- Area, perimeter
- Measurement (length and liquid volume)
- Data and graphs
- Geometry
- Two- and three-dimensional shapes



## Grade 4

- Math curriculum
- The four operations of whole numbers
- Factors and multiples
- Round numbers
- Estimate sums
- Multiply tens, hundreds, and thousands
- Division
- Multistep multiplication and division problems
- Prime and composite numbers
- Addition, subtraction, and multiplication of fractions
- Compare fractions
- Mixed numbers
- Decimals
- Measurement and data
- Line graphs and line plots
- Angles
- Parallel and perpendicular lines
- Polygons (quadrilaterals, triangles, symmetry, perimeter)

## Elementary School Science

### Kindergarten

- Observing, exploring, and comparing weather and seasonal changes
- Sun, moon, and stars
- Recycling and reusing materials
- Properties of objects
- The production of sound and vibration
- Characteristics of living things
- Behaviors that influence the survival of living things
- Scientific process
- Inquiry and experimenting
- Health and nutrition
- Personal safety

### Grade 1

- Energy and the sun
- Water forms
- Properties of objects
- Motion of objects
- Basic needs of living things
- The environment and how it meets the needs of living things
- Scientific process
- Recycling
- Health and nutrition
- Personal safety

### Grade 2

- The atmosphere
- Air and water as they relate to weather
- Long- and short-term weather changes due to changes in energy
- The relationship between forces and motion
- Ecosystems
- Living things causing changes on Earth
- Gravity
- Magnets
- Health
- Pollution
- Scientific method

- Health

- Personal safety

### **Grade 3**

- Specific properties of non-living resources
- Earth's resources and energy
- Limited resources
- States and properties of matter
- Forms of energy
- Offspring resemblance of parents and each other
- Plants and gardening

- Organisms and their differences in inherited traits
- Habitats and ecosystems
- Adaptations
- Rocks and minerals
- Scientific method
- Magnets
- Health and nutrition
- Personal safety

### **Grade 4**

- Landforms and the Earth's surface
- Weathering, erosion, and deposition
- Conservation of matter
- Electricity, heat, and matter
- Energy transfer
- Changes in ecosystems
- Fossils and present-day organisms
- Scientific method

## **Elementary School Social Studies**

### **Kindergarten**

- Time can be measured
- Families and personal history
- Heritage and diversity
- Nations are represented through symbols
- Directional terms, distance, symbols, and landmarks to help locate places
- Maps and globes
- The physical environment is used to supply food, clothing, and shelter
- Human dependence and impact on the physical environment
- Individuals are unique but share common characteristics
- Individuals share responsibility toward goals in homes, schools, and communities
- Rules and authority figures to provide order, security, and safety
- Wants and needs
- Goods and services

## Grade 1

- Time can be divided into categories (months, past, present, and future)
- Photographs, letters, artifacts, and books teach about the past
- The way basic human needs are met has changed over time
- Maps
- Places are distinctive because of physical features and human characteristics
- Families interact with the physical environment differently at different times and places
- Diverse cultural practices address basic needs in various ways
- Basic human needs change over time
- Individuals have a responsibility to achieve common goals in homes, schools, and communities
- Collaboration requires group members to respect the rights of others
- Rules exist in different settings
- Fairness should guide rules and the consequences for breaking them
- Wants are unlimited, and resources are limited
- People produce goods and services in the community
- Community helpers
- People trade to obtain goods and services
- Currency is a means of economic exchange

## Grade 2

- Time can be shown on calendars and timelines
- Changes over time can be shown with artifacts, maps, and photographs
- Science and technology have changed daily life
- Biographies show how people have shaped the world
- Maps, symbols, and cardinal directions answer questions about the location of places
- Human and physical characteristics in the place where they live impact the work that people do
- Human activities alter the physical environment
- Cultures develop in unique ways
- Interaction among cultures leads to sharing ways of life
- Respect for the rights of self and others includes making responsible choices
- Groups are accountable for the choices they make
- Quantities can be compared with bar graphs
- Resources can be used in a variety of ways
- People work to produce specific goods and services
- People use money to buy and sell goods and services

- People earn income by working

### **Grade 3**

- Events in history can be shown on timelines
- Primary and secondary sources show change over time
- Local communities change over time
- Physical and political maps have distinctive characteristics and purposes
- The title, key, alphanumeric grid, and cardinal directions locate places on a map
- Agriculture, industry, and natural resources influence daily life
- Positive and negative human modifications of the environment can be observed in the local community
- Transportation and communication systems move people, products, and ideas from place to place
- Communities may include diverse cultural groups
- Community members have rights and responsibilities
- Individuals make the community a better place by taking action to solve problems
- Laws are rules which apply to all people in a community
- Laws promote order and security, provide public services and protect the rights of individuals in the local community
- Governments make and enforce laws
- The structure of local governments may differ from one community to another
- Line graphs show changes in data over time
- Positive and negative incentives affect an individual's choices and behaviors
- Individuals
- Laws and elections
- State study
- Citizenship
- Then and now
- Country study
- Economics
- Local history
- Biographies

### **Grade 4**

- U.S. and Ohio timelines
- Primary and secondary sources to create historical narratives
- Various groups of people who have lived in Ohio over time
- The union of the 13 colonies
- Northwest Ordinance
- Conflicts on the Ohio frontier
- U.S. involvement in the War of 1812
- Anti-slavery movement
- Underground Railroad
- Ohio technological innovations
- Map work

- The influence of Ohio's agriculture, industry, and natural resources on the U.S. economic development
- The U.S. North, South, and West regions
- Ohio Native Americans
- Early Ohio settlers
- Colonial times
- Western expansion of the U.S.
- Underground Railroad
- Immigration
- Influential Ohioans
- United States regions
- Government and constitution
- Ohio resources
- Citizenship

## **Elementary School Exploratory Classes**

### **Art**

Elementary Art focuses on fine motor skills such as cutting, drawing, and painting. The projects are done in class and help children explore different aspects of art by learning about line, texture, value, form, color, shape, and dimension. The students also learn about historical and current artists.

### **Vocal Music (Kindergarten-Grade 4)**

The objective of Vocal Music is for students to gain an appreciation for the joy of making music. Students learn to sing tunefully and play instruments expressively while also learning how to read and write music.

### **Strings (Grades 1-4)**

Students will begin learning the violin utilizing the Suzuki Method. Emphasis is placed on listening to simple repertoire before it is introduced. Care is taken to ensure proper posture, violin hand position, bow hold, and tone production.

### **Physical Education**

Students learn about fitness, coordination, and teamwork through cooperative activities. Activities include ball-handling skills, games, relays, soccer, basketball, throw/catch, volleyball, jump rope, kickball, and many more.